THE VIGILANTE

A MONTHLY PAPER DEVOTED TO THE INTERESTS OF THE SAN FRANCISCO STATE TEACHERS' COLLEGE

APRIL 1926 "We Come in Search of Truth" Vol. 3, No. ~~14~~ 13

AUGUST '24 CHAMPS

Volley Ball Championship Comes to Close

Teams Contest Hot Fight

"There was a hot time in the old gym last night."

And to that tune August '24 nosed out August '25 by a scant whisker.

Brilliant playing and tactful placements marked the feature of the struggle, and the handful of bleacherites raised the plastered roof at the gymnasium.

Although August '25 led in the first quarter by a close margin, the winning team proved too strong, and into a wooden shield these letters will be inscribed:

AUG. '24 CHAMPS

The lineup:

'25	'24
Carta Schultz	Aileen Clancy
Constance Wardman	Myrtle Savage
Helen Coughlan	Ione Hart
Ethel Byrne	Emma Hart
Marian Byrne	Dorothy Coggins
Vahn Pierce	Vida Setencich

Student Returns To School After Accident

Miss Mary McFeely, a senior student of the college, returned to school last Monday, after suffering from injuries obtained in an automobile accident on March 13.

Miss McFeely was thrown through the windshield of the car when her mother, who was driving, swerved the car in order to avoid crashing with another machine. The car ran into a house at Oak and Octavia streets.

Miss McFeely were immediately taken to the Emergency Hospital where Mary had four stitches taken in her hand and one on her right temple. Mrs. McFeely had only a few minor bruises.

Mary was away from school for a week recovering from the shock and cuts, but is feeling much better now. Her cuts are healing rapidly.

Charleston Prizes Awarded

Before a crowd that packed the new gymnasium last Monday from 12 to 1 o'clock, the prizes for the most clever ballroom Charleston were awarded to Miss Margaret Heany and her partner, Miss Dorothy Maxon.

The contest proved to be very popular, and competition was exceptionally strong. In the final show-down there were five couples—the winners, Ursula Murphy and Dorothy Hamilton, Avis Wolfe and Alyce Humphreys, Ruth Graff and Gladys Banner, Willeta Porter and Anita Jenson.

The prizes were two silk handkerchiefs. One was presented to each one of the winning couple.

The next contest, a Merry Widow Waltz, will be held Monday, March 29. It is creating much anticipation on the part of the students and promises to draw an even greater audience and participation than the Charleston affair.

Faculty Entertains At Wednesday Assembly

"There are two types of teachers, the human and the inhuman," stated Mr. Anderson at the Faculty Assembly last Wednesday, "and I am sure that the teachers of this college are of the first type."

Most of the students agreed with Mr. Anderson's statement after they saw the stunts put on by members of the faculty.

Did you ever see any sweeter young maids than the "Three Young Maids from Lee," namely Miss Casebolt, Mrs. Meyers, and Miss Hale? There is an old saying, "I am sure that most people aren't two-faced, because if they were they wouldn't wear the face that they do." We are glad that this saying doesn't hold true in the case of these three young maids, for it would be dreadful to see them going around with the faces of "The Three Old Maids From Lee."

And was there ever a spanish dancer any sweeter or more graceful than Miss Farrell?

Everyone knew that spring was coming when they heard the sweet voice of Miss Hale echoing the words of a California poet which had been put to music composed by Miss Craig.

Tamalpais Or Bust

Mt. Tamalpais is the destination of a large group of hikers, sponsored by the Women's Athletic Association, that will leave the Ferry Building Sunday morning, March 28, in two groups, one at 7:15 and the other at 8:15.

The W. A. A. will serve lunch to all those who do not wish to carry one. The charge, it is understood, will be fifty cents. A large turn out is expected. The hikes, which have just been iaugurated as a part of the side activities of the W. A. A., are already becoming quite popular, and promise to expand rapidly.

Assembly Features Plays

The regular Wednesday assembly, taken over this week by the Dramatic Club, presented as features, two exceptional plays, "The Manequin and the Minequin" and "The Deacon and the Dryad."

The leads in "The Manequin and the Minequin" were played by Mary Jane Garrison and Alice Roche. The play was a clever fantasy of a conversation between bisque dolls, with the mantle shelf as a setting.

In the other play, "The Deacon and the Dryad," the deacon, as interpreted by Emily Halliman, was a puritan, and descendant of the Druids of old English lore, who tried to reform the Dryad. The role of the Dryad was taken by Natalie Wooley, who danced in keeping with that part.

An additional attraction which caused much favorable comment and criticism was the sensational first appearance of the newly formed school orchestra under the leadership of Emma Nash.

Annual Sale Closes

The sale of annuals closed Friday, March 19, with the faculty still in the lead. February '24 ran a close second with over 100%. The other classes came in as follows: August '24, August '25, February '25, January '26.

The operetta given two weeks ago for the benefit of the annual was a fine success. After all expenses were paid, $200 was turned over to the annual fund.

Up to date, there is $725.20 in the treasury for the annual.

There is a possibility of still getting an annual if you forgot your money last week. See Gladys Maxwell, business manager, or her assistant, Mary Daneri.

Miss Holman Announcing

A rosy future, filled with "that school girl complexion," will soon be entered upon by Miss Mildred Holman, librarian of this college, who has announced her engagement to Ernest C. Woods, Pacific Coast supervisor for the company which makes it possible for anyone to keep that "school girl complexion"—in other words the Palmolive Company.

Miss Holman will be married some time this summer, according to a statement made to a member of the Vigilante staff last Tuesday.

San Francisco's school teachers must be unusually attractive, for Mr. Woods has had his choice of teachers from Canada, England and Africa. It is all right to go abroad for an aducation, but evidently Mr. Woods thinks there's no place like California, the land of sunshine, to settle down and make your home.

Popular Student Hurt in Accident

Elizabeth Niderost, better known as Elsie, was a victim of a vehicle accident recently. Her foot was slightly severed and cut, but it is healing rapidly.

Judging from the doctor's reports, it will not be long before she will be kicking the volley ball, jumping over the gym hurdles, or trying to stop one of "Kelly's" fast ones.

August '25 To Hold Dance

Plans for an informal dance, to be held the evening of April 17, are now being formulated by the class of August 1925, according to the reports on committees in charge. Invitations are restricted to members of the class and their escorts.

As this is the first venture of August '25 into the social realm, every effort is being made to have the affair a complete success. It will be given in the new gymnasium, of course, and will start at nine o'clock. The closing hour, conforming to college tradition, will be twelve.

Miss Doris Malitz, president of the class, has been chosen as general chairlady in charge. Committees for entertainment, refreshments, decorations and reception have been appointed and are all hard at work.

The cost of the venture will be defrayed by an assessment levied upon each member of the class.

What Would You Do If You Had Your Life To Live Over Again?

Faculty Expresses Its Opinion on Subject

"I would be a millionaire."—Mr. Anderson.

"I would start an experimental school for orphans."—Miss Anderson.

"I'd teach mathematics again."—Mr. Boulware.

"I wouldn't try to teach journalism."—Mr. Butler.

"I'd establish a matrimonial bureau and foster the sale of green ties; not to mention the cultivation of apple pies."—Dr. Biddle.

"I'd not choose differently than I have chosen. I have always wished to teach and my mother encouraged me to do it."—Miss Burkholder.

"I'd be a doctor again, but work harder in the surgical line."—Dr. Barney.

"Id become a doctor and try to cure the ills of the world."—Miss Carter.

"I would travel, after finishing college, before 'settling down' in any position in this country."—Mrs. Cooch.

"In order to get the same man, I would attend Stanford University and major in chemistry as before; but after achieving him, I believe I would teach Bacteriology instead of chemistry."—Mrs. Craig.

"I would live my life more abundantly in the service of the teaching profession."—Miss Crumpton.

"I'd grow two more pairs of hands and take a course in carpentry."—Miss Casebolt.

"I'd be a teacher again, but a better one than I have been."—Mrs. Dorris.

"Heaven only knows, I don't!"—Miss England.

"Id be a poet and a dancer."—Miss Flemming.

"I'd be a tomboy and a swimmer."—Miss Farrell.

"I'd raise cattle and alfalfa."—Miss Hale.

"I would do the same as I have done." (See item elcewhere in paper)—Miss Holman.

"Who knows?"—Miss Holmes.

"I would start a school for fish."—Miss Holtz.

"I would take better advantage of leap-years."—Miss Kleincke.

"I would do just as I have done."—Miss Levy.

"I'd be Lynched again."—Mrs. Lynch.

"I would ask for a larger opportunity for service, with a more active share in bringing peace and good-will on earth."—Miss Manatt.

"I would do on the whole what I have done in choosing art as the big interest in life, because I find it reaches into all phases of my life and because I love it so much that it makes play of work—and why work while you work and play while you play, when you can play all the time by making work play."—Miss Mayer.

"I would travel—and not on land either."—Mr. Mundt.

"I'd die first."—Mrs. Meyers.

"I would be the mother of three children instead of one; I would have chosen the same profession of music."—Mrs. McCauley.

"I would take life much more humorously than now. I used to be young and frivolous, now I am old and serious."—Miss Moe.

"If given choice of parents and choice of environment, I would take the same parents and I would chooose the same home in the country, but I would put more families with more boys in them around me."—Miss McFadden.

"I would do exactly as I have done."—Mr. Ray.

"I think it a silly question, because I could not live my life over again."—Miss Reid.

"I would spend my life writing a bigger and better Outline of History than H. G. Wells did."—Dr. Rypins.

"I would do just the same thing in just the same way."—Miss Smith.

"I would be a nurse."—Miss Spelman.

"I'd be 'a little rock a-sittin' on a hill'!"—Miss Squire.

"Changing our position in time and in space and then determining results would be putting life on the basis of science. This would leave no room for our theory of the emergent, for evolution and for immortality. Hence the question is unanswerable."—Miss Talbert.

"I feel that I have just begun to live, so how can I tell what I would do if I had my life to live over?"—Miss Thompson.

"I would be either a detective or a Malay pirate; but, alas, it was too late when Garboriau and Conrad disclosed to me the charms of those careers."—Mr. Valentine.

"I would live in the mountains and rest."—Miss Vance.

"I'd lead a gypsy life."—Miss Ward.

Faculty Member Breaks Into Print

"A Job Analysis of Elementary Supervision" is the title of an article by Mr. Valentine, of our faculty, published in the current issue of the "Journal of Education."

"This article is a result of an investigation conducted with a two-fold purpose of ascertaining what supervisors do in the actual process of elementary school supervision and securing personal reactions of teachers with regard to those activities," explains the author.

As those who have attended the course in Principles of Elementary Education know, Mr. Valentine has advocated this system for some time. By this article he shows how the theory is received by teachers and supervisors, both in rural and urban districts. From his investigation, the faculty man says, "No direct comparisons are possible. The lesson is rather evident, however, that teachers prefer a supervisorial service that is marked by friendly and tactful attitudes, and which conributes a real helpfulness in the classroom. It is also rather evident that teachers themselves do not rank first, those more ambitious enterprises, such as cultural or professional improvement of the teaching staff, experimentation and the like." While these are good, he thinks they prefer "direct services."

"Whether the supervisors themselves or the educational experts will wholly agree is another matter," he adds in conclusion.

The investigation was carried out for Mr. Valentine by Dr. Cyrus D. Mead in his graduate seminar in Elementary Supervision, in the School of Education, at the University of California.

Mr. Valentine became very modest when asked about his article, and replied that it wasn't anything to brag about for "anybody can easily get material printed in the Educational Journal."

"I Want My Mama"

"I am 16 inches tall.

"I have black hair.

"My eyes are black.

"I live in a large house which has iron-barred windows.

"My bed is composed of 26 pairs of gloves.

"My music room contains two-pitch pipes which I play at various intervals.

"My only companion is a brown fox tail.

"My private swimming pool is a black velvet hat.

"I possess two cars, both 'Jim Shoe Autos,' one a sport roadster, and the other a sev-passenger touring car.

"The pathway to my house is bordered with 'Waterman and Ever-Sharp' roses.

"There are no two curtains in my house alike. They differ from each other according to the size and color of the handkerchiefs which are lost.

"I have a magnificent library. The walls of the room are lined with completely-filled bookcases.

"Occasionally a comb finds its way into my house. Combs are always welcome, as my hair gets tangled if it is not combed once a week.

"There is a compact factory near by which explodes every few hours and showers my house with powder."

This is the peculiar situation of the beautiful hand-made doll which, it is feared, has chosen to make the Lost and Found office her home.

"There is only one thing which is required to make me happy," she said when being interviewed the other day, "and that is for some person to lose a few chocolate bars."

Smocks Gain Favor Among Students

Steadily becoming more and more popular, the artist's smock has gained many converts among the students of the college, and indications are that this convenient article of dress will soon be as widely used here as it is over at U. C.

Those that are now being worn are of every color in the rainbow. Most of the girls who wear them are enthusiastic about their general handiness. Worn over one's dress, they are utilitarian as well as being far from unbecoming.

New Styles Spread

Shaggy and California Windblown, two of the newest styles in hair cutting, have at last reached our college and have taken many of the students by storm.

Oh, these rough and ready characters! Now, a windy day is no more the cause of exclamations and head-holding on the part of our female students. The next time you go through the halls, or get bored in class, just look around and count the Shaggys.

Why can't we originate a new one—for instance, the "Fog Fluff?"

How Come?

A couple of old ladies from out of town were seated next to two of our students on the street car. The following conversation took place between the two strangers:

First one: "Now, what do you suppose that building with the wall around it is?" (She referred to the new gymnasium.)

Second one: "Well, anybody with half an eye can see what it is—it's the city jail."

STAFF OF "THE VIGILANTE"

[illegible] ..... Vida Setencich
[illegible]te Editor ..... Janet Weeks
[illegible]ant Editors ..... Elsie Thompson, Verna Thomsen
[illegible] Manager ..... Agnes Boyle
[illegible]e Business Manager ..... Ruth Michaelson

REPORTERS

[illegible]y Coggins, Elsie Connors
[illegible] Bramhall, Avis Wolfe
[illegible] Ressler, Margaret Worthington
Kathleen Uniacke

[illegible]ty Advisor ..... Mr. J. H. Butler

Partial Grade Point System Adopted

[illegible]he "point system" as a help in student [illegible]counting, was presented and adopted at [illegible] last regular meeting of the faculty, [illegible]ch 18, after a consideration of nearly a [illegible]th.

[illegible]der this new system, an "A" in a one-[illegible] course will count three points; a "B" [illegible] count two points; a "C" one point; a [illegible] will yield no points at all; and an "F" [illegible] mean minus one point. The number of [illegible]nts will be multiplied by the number of [illegible]s in the course. Therefore, an "A" in [illegible]ree-unit course will count nine points; [illegible]B" in a four-unit course, eight points, [illegible]. An average of "C" will give a student [illegible]ctly as many grade points as units.

[illegible]n most places where the grade point [illegible]tem is in use no girl whose number of [illegible]ade points falls below her number of [illegible]gistered units can graduate. However, [illegible]e measure just adopted by our faculty [illegible]es not go this far. It merely sets up the [illegible]stem as a means of educational book-[illegible]eping—to show what students are doing. [illegible]e full adoption of the grade point system [illegible] it is used in U. C. will require measures [illegible]re drastic than the faculty has so far [illegible]en willing to adopt.

The following measures were also adopted at the last faculty meeting:

"Resolved, that the grade incomplete will [illegible] given when the work of the student has [illegible]en satisfactory, but legitimate absence or [illegible]nother just cause has prevented her from [illegible]eeting all of the requirements in the [illegible]urse. The student may have six weeks to [illegible]ake up this deficiency and may receive [illegible] a final mark the grade of A, B, C, or D. [illegible]his grade may be given in such subjects as [illegible]rammar, when students have not completed all of the units of a subject by the [illegible]nd of the semester.

"The mark X be given when the instructor feels that some additional help may enable the student to pass the course. In all such cases, when work is completed the student shall receive a grade not higher than a D."

Class of Nine Graduates

A small class of nine students, three of whom are already teaching, was graduated from the college March 19, after regular [illegible]ction by the faculty.

Of those teaching, one, Ethel Lucey, is employed full time in a private school, and two others, Clarice Carey and Juanita Donohue, are substituting in Richmond and San Francisco respectively.

Of the rest, Grace Cuneo, Cecelia McCullough and Eileen Minahan are here doing work towards a junior high school degree, while Alice Rouse is helping in the library. Dorothy Gordon is staying at home as is also Lucille Lawson, who lives in Petaluma.

Eunice Conner, graduate of the class of May '25, is now teaching in the primary department of the Round Valley Indian Reservation School. It is reported that she finds the work among the Indians very interesting.

T. N. T.

This column is run for the sole purpose of the students. It asks that you explode with any grievance or evil that you would like to see remedied or altered. Place all your communications in box 782. They must contain the writer's name, although it will be withheld if desired. The Vigilante will assume no responsibility for views published.

Dear Editor:

What is the matter with school spirit? That is the familiar cry set up by many students. It is simply this: There is no such thing present in this institution. One way to get it is to develop our "natural resources." We have a splendid opportunity in the "campus." Places where girls could gather during their free periods and play or enjoy the scenery. Why not a place where the girls could dance to provide an outlet for the "forbidden steps" practiced in the corridors of our building? Why not a couple of tennis courts or a baseball diamond or an archery field for the girl who is interested in developing athletically? Why not a few lovely spots of nature for those artistically inclined folks? If we had these, the girls would enjoy staying at school in their free periods instead of roaming the streets or attending shows all the time.

This would take money, of course, but aren't our lives worth it? Think it over and let's hear some opinions pro and con.

Dreamer (?)

Dear Editor:

If we are copying so closely the mark set by the U. of C., why don't we do up the job in neat shape and copy her honor system? It seems that the system worked out by the Student Body in cooperation with the faculty in the manner of conducting exams with the highest sense of honor present, that a great deal of emphasis is placed upon the carrying out of this plan.

However, if we are to think about adopting this plan at all, its success depends entirely upon the attitude of the Student Body and not the faculty. Until the desire comes from the girls themselves to have their "exes" conducted in a self-respecting manner, little hope for complete honesty can be expected. It does no good whatever to have a few girls in a class room conduct themselves as persons of intelligence when others will use the "cooperative system" of getting their exams. The whole class may just as well use that system as a few. For after all if two can get by with it, why not 92? Public opinion, therefore, started in the right direction, is the only way which can be used as a successful weapon against the low-mindedness of those who "do not care" or who want to "get by."

E. B. C.

Dear Editor:

It has been rumored that girls in San Francisco State Teachers College were lacking in school spirit. Evidently it isn't very well known that every girl in this college has subscribed to an annual, that it is no longer necessary to put the box numbers on the Vigilantes, because every girl has subscribed, and that Clancy, in making announcements in the assemblies, has to stand on the stage because the seats are lined up within a foot of the footlights.

I believe it is up to the girls who have helped us to attain this success to spread the news. They should carry their receipts for subscriptions around with them and show them off.

Dinah Mite.

P. S. I just heard a girl say she hadn't subscribed to either the annual or the Vigilante. Well, it's too late to change the type and since the above is what we would like to say of ourselves, I hope she will subscribe before the day is over.

Gangway for the "dittos" in the Student Body to get to the Student Body office.

Alumni

Teaching school in high mountains, where the deep snows, wild animals and men's men make this interesting, sounds great. Gladys Scott, one time popular student of this college, graduate of January, '26, has obtained a position in Mina, Mendocino county. She is the only teacher and has ten pupils, ranging ifrom the first to the eighth grades.

Esther Aase, well remembered as the president of a famed class in Constitution, has been teaching at the John Garber School in this city. She teaches a second grade.

Dorothea Schaeffer, former business manager of the "Vigilante," who graduated recently, announces that she has received a teaching position for the coming school year. She and an experienced teacher from Alameda are to have a school a few miles out of Haywards.

Mabel Ashley, the head of the psychology before Dr. Nash, is now Mrs. M. A. Kizer, a resident of Spokane, Washington, and happy mother of a two year old daughter. She is actively interested in the child welfare movement, and also in everything musical, as her husband is one of the promoters of the symphony orchestra there.

Mrs. John J. Cuddy, formerly Mrs. Smith, head of the oral English department, and now director of plays in the Children's Theatre, is very busy with the program of children's plays which she and Mrs. McCaulay are putting on at the Children's Theatre on Bush street. At present, she is finishing up some books which are being published by Rand, McNally & Company. With Mrs. McCaulay, she is broadcasting children's plays over KGO.

Mrs. Cuddy will be on the faculty during summer school. She is going to give a course on stage craft which has to do with the staging and selecting of plays and costumes. She was the former instructor of Miss Casebolt, head of the dramatics department.

Kathleen Montgomery, graduate of the class of January '26, is now teaching the second grade of the Paul Revere School in San Francisco.

'24 Up in the World

"Hitch your wagon to a star," would seem to be the motto of the greatest number of August '24 students, judging by the fact that out of approximately twenty-four student executive positions in the school, twelve are held by the August '24 class.

The positions held range from presidents of associations to heads of committees, and are listed as follows:

Presidents—
- Student Body—Aileen Clancy.
- W. A. A.—Ida Hurliman.
- Social Service Club—Lola Ives.
- College Theatre—Emeline Hallinan.

Vice-Presidents—
- College Theatre—Melba Alexander.

Treasurers—
- Student Body—Irene Smith.

Editors—
- Vigilante—Vida Setencich.

Assistant Editors—
- Annual—Margaret Hole.

Associate Editors—
- Vigilante—Janet Weeks.

Business Managers —
- Vigilante—Agnes Boyle.

Assistant Business Manager—
- Annual—Mary Daneri.

Heads of Committees—
- Assembly—Frances Bramhall.

Dead Disturbed

Do the ghosts of Irish people walk around on St. Patrick's Day? No one seems to know, but after the following incident occurred, we are inclined to think that they do.

Last Wednesday two girls decided to eat their lunches in the park, which they heard had been discovered somewhere inside of the "great stone wall." Not knowing the exact whereabouts of this place of amusement, they made their entrance at the upper gate and proceeded toward Buchanan.

After forcing their way through the undergrowth for thirty feet or so, they found themselves suddenly stopped by a deep pit.

"But look, what are all those things?" suddenly exclaimed one of the girls, pointing to some objects on the other side of the pit. They moved over for a closer inspection and discovered four or five picks and shovels lying on the ground in positions which justified the girls' decision that they had been hastily discarded. Deciding to unravel the mystery, they began to investigate the premises for clues.

Suddenly a shrill scream pierced the air, and turning around, one gril saw that her friend had stumbled over an old board sticking up out of the ground, and had almost broken her leg. The board was an 18x12x2 and showed signs of having been through a fire. Upon one side was this inscription, which had been crudely carved:

HERE LIES
O'CONNELL

ALONG THE
BOARDS

Irish! O'Connell! St. Patrick's Day! Discarded tools! Pit! Ghosts!

Without waiting for any further development in the case, the two began to run, The last bell rang just as they entered the door of their Psychology class. The teacher then threw the class in a panic by springing a test on the Sympathetic Nervous System. No wonder that they both failed!

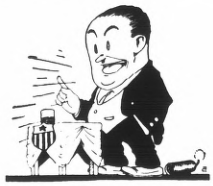
Sunset Magazine Lauds Faculty Member

Mrs. McCauley, music teacher of this college, has had a write-up in the Sunset Magazine for the month of April, along with Mrs. Cuddy, a former teacher of dramatics of this college, who now directs and produces plays at the Children's Theatre of San Francisco.

Music is a very essential part of these plays, so a capable hand and mind is found in Mrs. McCauley who composes the songs which the children sing. All of this work is done voluntarily and aside from her regular school duties. "The Apples of Idun," one of the most successful songs of her compositions, deals with Norwegian Nythology. Owing to the nature of the song, it was written in both minor and Major keys. The children, without hesitation, chose the one in the minor key. This fact proved that they had received delicate ear training and a love for the different moods in music.

Sewing Club To Re-open Next Fall

Though the members of the Sewing Club have put away their implements for this term, they will be busily plied again this Christmas, is the announcement of Miss Spelman, advisor of the recently disbanded organization. Because of her inability to be "two places to onst," Miss Spelman has decided to organize the Cooking Club in the spring terms and the Sewing Club during the fall terms. Formerly, Miss Nichols, a graduate of August '25, conducted the "needle" club simultaneously with the "eats" club in charge of Miss Spelman.



Gifty Gabs

"And," said Miss Reid, as she explained about corn's place in biology and the general care of it, "Every night I must soak my corn——" Wild screeches from feminine throats.

Spring is here,
And brown gives vent to green;
Lanvin, Kelly, emerald,
Absinthe and serpentine,
Yes—spring is here!
Or haven't you seen
Dr. Biddle's tie
Of evergreen?

A new species of vegetable kingdom is being experimented down in the Terraces. Or haven't you observed the new "heating plant?"

What's this magnet in Miss Farrell's theory of Physical Ed class? O, Helen Mahoney and Lena Yolo, tell us about it.

Lucile Schoenfeld, Bernice Kelly and Irene Tallman should resort to singing the Bubbling Song from "Lux" or didn't you watch them delightfully engaged in the art of bubble blowing last Friday. Evidently, "life's a bubble."

Are the gym quarters being transformed into a modern scenario? Then why does the latest town talk tell us that a certain Miss H———— has been taken for Pola Negri and that another personage, a Miss F———— by name, is Lila Lee's extra replica? But, then, "all the world's a stage."

On a certain hot, almost stifling Monday, the Charleston contestants were presented with handkerchiefs. And why? To wipe their brows that spoke of work and heat?

"Funny it never repeats itself to me," said puzzled Nonie over her history exam.

Notice: Will the girls who have been vaccinated kindly wear placards on their scars that we may not collide with them. But then—this plan "may not take!"

Dear Bean: You should come and visit me some time at hour skool. We hav the bestest times hear. On the dae of March 22 we had a Charleston kontest; it sure wuz one kick after another. Eye didn't win first prise kauze eye didn't enter. Koarse if eye hada went inn eye'd have tooken first prise. Eye didn't want two cheet nobodie outt of an nice handkerchief what wuz ale colored with pastels paints. Now don't forget 2 kum an sea me. Yors til Mr. Biddle stops wearing green ties,
Jetty Bumps.

With the mid-term examinations hovering on the near horizon, those who are contemplating the easiest way out might give the following ditty their serious attention:

"Razors pain you;
Rivers are damp;
Acids stain you,
And drugs cause cramps.
Guns aren't lawful,
Nooses all give,
Gas smells awful,
You might as well live."

New Club Organized

To render service to members of the Student Body and to promote interest in the well-being of their fellow-students, the Nyoda Club has been organized during this section. Its chief aim is to be of service to the students of this college and, in every way, to lend a helping hand to struggling classmates.

"Service, not Self," is the motto that has been adopted by the organization. The goal which the members have set for themselves is highly idealistic—"To Give Service and to Forget Self." The club has already formulated several plans to aid the Student Body, and, though it is still an embryonic organization, various committees have been appointed. Margaret Wheelock is chairman of the employment bureau; Mrs. Kilburn is chairman for the selling of second-hand textbooks, and Loretta Busse is chairman of the Poster Committee, which aims to post the names of all good shows and lectures during each succeeding week.

Miss Ward is sponsor of the Nyoda Club. The officers elected at a recent meeting were Lola Ives, president; Irma Quinlan, vice-president; and Esteher Norris, secretary-treasurer.

Flower Committee at Work

When you see a real, honest-to-goodness Blarney stone, some lucky four-leaf clovers, a Jew's, an angel's, or whatever-you-call-'em, harp in the social or rest rooms, you'll know the flower committee is on the job.

With no funds from the Student Body to aid them, the girls on the committee have gone cheerfully and willingly to provide homey touches—little plants, flowers, and decorations—to our "living" rooms.

The organization of ten girls is divided into two sections, one to provide flowers, and the other to decorate the rest room, the study room, and the social room. Some of the special occasions on which these rooms are to be appropriately decorated are April Fool's Day, May Day, and Decoration Day.

Many Vaccinated Against Smallpox

Two hundred and thirty-seven students and faculty members have heeded the call to come and be vaccinated, according to the latest reports.

The cooperation of the girls in responding to the request that all not vaccinated have it done at once, has aroused much favorable comment from the faculty. After the situation was presented and the danger stressed, most of the students needing the vaccine at once presented themselves. One hundred and seventeen were new cases. Among the faculty members "scratched" was Mr. Anderson.

A new and startling theory on what will undoubtedly happen to each and everyone of us who dies from disease, has been expounded by Miss Hart, our school nurse.

Whether you believe in reincarnation, physical torture, or what not, there is something in Miss Hart's statement which lends a different slant to the mysteries of "after death."

Miss Hart, in an effective lecture on the disaster of disease, stated that six people who contracted smallpox on a Friday were dead by the following Tuesday. Then, coming to the climax of her story, she said, "Now if each one of you should take sick on a Friday and die the next Tuesday, you certainly would sit up and take notice!"

Is there anyone who doesn't agree?